### This Course is delivered by Brightpart Learning Centre Pty Ltd t/a Nova Vocational College | ABN: 34 643 170 272, CRICOS Provider Code :04025C | RTO Code: 45866

Student	International Students
CRICOS Course Code	110424E
Delivery Mode	Face to Face
Campus Location	83 - 89 Boundary Road, North Melbourne 3051
Duration	This Qualification will be delivered as a full-time study load over the Course of 52 Weeks (Including 12 Weeks of Holidays). Duration May vary based on mode of delivery and/or RPL and CT
Intake	We have rolling Intakes in a Year. For More Information for the Latest intake, Kindly contact us at 03 7068 8413 or Email us at admissions@nvc.edu.au
Fees	Head to www.nvc.edu.au For All Fees information



# **How To** Reach Us?











**CPC40120** 

# Certificate IV in Building and Construction

**Cricos Course Code: 110424E** 

Build Beyond the Site — Become a Construction Leader.



**Apply Now** 



03 7068 8413

#### **Course Overview**

The Certificate IV in Building and Construction (CPC40120) is a nationally recognised qualification designed for experienced tradespeople ready to take the next step in their construction career. This course equips learners with the skills and knowledge needed to manage small to medium-sized building projects and pursue their Builder's Licence.

Delivered by industry professionals at Nova Vocational College, the program blends theory with real-world application—covering everything from planning and estimating to managing contracts, teams, and safety on-site. Whether you're looking to run your own construction business or move into a supervisory role, this course lays the foundation for leadership in the building industry.

Course Details: https://training.gov.au/Training/Details/CPC40120

# **Career Opportunities**

Graduates can pursue careers in:

- Site Supervisor or Construction Manager
- Construction Business Owner
- Building Project Coordinator
- Contract Administrator

# **Entry Requirements**

**English Language Proficiency** 

- ◆ IELTS 6.0 (Acdemic or General) or equivalent, per DOHA refulations
- Online IELTS is NOT accepted. refer to
- DOHA English Language Requirements
- Applicants must complete a Language,
- Literacy & numeracy (LLN) test before training

#### Age & Academic Criteria

- Must be 18 years or older at the time of application.
- Completion of Australian Year 11/12 or an equivalent qualification.

Physical & Practical Requirements

Ability to perform manual tasks, Including

CPCCBC4001

CPCCBC4053

CPCCBC4021

CPCCBC4009

CPCCBC4008

CPCCBC4010\*

CPCSUS4002

BSBESB401

BSBPMG422

- Working at heights
- Heavy Lifting
- Using hand and power tools

# <u>Learning Outcomes</u>

On successful completion of this course, the of the CPC40120 Certificate IV in Building and Construction.

Training Pathway (but not limited to)

- ◆ BSB40920 Certificate IV in Project Management
- ◆ CPC50220 Diploma of Building and Construction (Building)

## **Assessment Methods**

Assessment methods for this qualification includes written questions, projects, observations, presentations, case studies, reports, practical activities and work placement (if applicable ONLY)

# **Recognition of Prior Learning** (RPL) and Credit Transfer (CT)

Certificate IV in Building and Construction, which If a Certificate or statement of results is produced and verified, a is a nationally recognised qualification. Students credit transfer process will be initiated by NVC in relation to the who do not complete all units may be eligible for units as per the training plan. Credit Transfer is a process that a Statement of Attainment in partial completion provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications.

#### ◆ RPL/RCC

Upon enrolment of all learning programs, NVC Code of Practics states that all candidates for assessment will be offered RPL. This is reiterated in the student handbook and acknowledged in writing RPL is an assessment process that assess an individual's non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and /or partial or total completion of, a qualification.

'Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit" (Source AQF)

# **Packaging Rules**

To achieve this qualification, the candidate must demonstrate competency in 19 units of competency, including: 11 core units, 8 elective units. An asterisk (\*) against a unit code below indicates that there is a prerequisite requirement that must be met. Prerequisite unit/s must be assessed before assessment of any unit of competency with an asterisk. All prerequisite requirements are packaged in the qualification.

Care/Floctive Units

<u>Core/Elective Units</u>	
<u>Unit Code</u>	<u>Unit Name</u>
CPCCBC4012	Read and interpret plans and specifications
CPCCBC4002	Manage work health and safety in the building and construction workplace
CPCCBC4004	Identify and produce estimated costs for building and construction projects
CPCCBC4014	Prepare simple building sketches and drawings
CPCCBC4005	Produce labour and material schedules for ordering
CPCCBC4018	Apply site surveys and set-out procedures to building and construction projects
CPCCBC4007	Plan building or construction work
CPCCBC4003	Select, prepare and administer a construction contract
CPCCBC4026	Arrange building applications and approvals
CPCCBC4006	Select, procure and store construction materials for building and

Class 1 and 10 Buildings

construction projects

Class 2 to 9, Type C Buildings

Research and develop business plans

Apply project quality management techniques

Apply building codes and standards to the construction process for

Apply building codes and standards to the construction process for

Supervise site communication and administration processes for building and

Apply structural principles to residential and commercial constructions

Use building science principles to construct energy efficient buildings

Apply legal requirements to building and construction projects

Minimise waste on the building and construction site