

**This Course is delivered by Brightpart Learning Centre Pty Ltd t/a  
Nova Vocational College | ABN : 34 643 170 272, CRICOS Provider Code  
: 04025C | RTO Code : 45866**

|                    |   |
|--------------------|---|
| Student            | International Students  |
| CRICOS Course Code | 118006C   |
| Delivery Mode      | Face to Face  |
| Campus Location    | 83 - 89 Boundary Road,<br>North Melbourne 3051  |
| Duration           | This Qualification will be delivered as a<br>full-time study load over the Course of 52<br>Weeks (Including 12 Weeks of Holidays).<br>Duration May vary based on mode of<br>delivery and/or RPL and CT    |
| Intake             | We have rolling Intakes in a Year. For<br>More Information for the Latest intake,<br>Kindly contact us at 03 7068 8413 or<br>Email us at <a href="mailto:admissions@nvc.edu.au">admissions@nvc.edu.au</a> |
| Fees               | Head to <a href="http://www.nvc.edu.au">www.nvc.edu.au</a><br>For All Fees information  |



## BSB80120 Graduate Diploma of Management (Learning)

**Cricos Course Code: 118006C**

Your Pathway to Executive Excellence



## How To Reach Us?



[03 7068 8413](tel:0370688413)



83-89 Boundary Road,  
North Melbourne, 3051.



[info@nvc.edu.au](mailto:info@nvc.edu.au)



[www.nvc.edu.au](http://www.nvc.edu.au)



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**[03 7068 8413](tel:0370688413)**



Course Overview

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director. No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Source: <https://training.gov.au/Training/Details/BSB80120>

Career Opportunities

- Graduates can pursue careers in:
- ◆ Site Supervisor or Construction Manager
  - ◆ Construction Business Owner
  - ◆ Building Project Coordinator
  - ◆ Contract Administrator

Packaging Rules

To achieve this qualification, the candidate must demonstrate competency in 19 units of competency, including: 5 core units, 5 elective units. An asterisk (\*) against a unit code below indicates that there is a prerequisite requirement that must be met. Prerequisite unit/s must be assessed before assessment of any unit of competency with an asterisk. All prerequisite requirements are packaged in the qualification.

Entry Requirements

English Language Proficiency

- ◆ IELTS 6.0 (Academic or General) or equivalent, per DOHA refutations
- ◆ Online IELTS is NOT accepted. refer to DOHA English Language Requirements
- ◆ Applicants must complete a Language, Literacy & numeracy (LLN) test before training

Physical & Practical Requirements

- ◆ Ability to perform manual tasks, Including
- ◆ Working at heights
- ◆ Heavy Lifting
- ◆ Using hand and power tools

Age & Academic Criteria

- ◆ Must be 18 years or older at the time of application.
- ◆ Successful completion of an AQF level 5 (Diploma level qualification) or higher at an Australian tertiary educational institution or of an equivalent award OR
  - ◆ Completed at least two years of study in an Australian tertiary education system OR
  - ◆ Completed a minimum of two years of full-time workplace experience in an operational or leadership role.

Learning Outcomes

On successful completion of this course, the learners are going to be awarded the BSB80120 Graduate Diploma of Management (Learning) which is a nationally recognised qualification. Students who do not complete all units may be eligible for a Statement of Attainment in partial completion of the BSB80120 Graduate Diploma of Management (Learning).

Training Pathway (but not limited to)

- ◆ BSB80320 Graduate Diploma of Strategic Leadership
- ◆ BSB80220 Graduate Diploma of Portfolio Management

Assessment Methods

Assessment methods for this qualification includes written questions, projects, observations, presentations, case studies, reports, practical activities and work placement (if applicable ONLY)

Recognition of Prior Learning (RPL) and Credit Transfer (CT)

◆ Credit Transfer

If a Certificate or statement of results is produced and verified, a credit transfer process will be initiated by NVC in relation to the units as per the training plan. Credit Transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications.

◆ RPL/RCC

Upon enrolment of all learning programs, NVC Code of Practices states that all candidates for assessment will be offered RPL. This is reiterated in the student handbook and acknowledged in writing RPL is an assessment process that assess an individual's non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and /or partial or total completion of, a qualification. 'Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit" (Source AQF)

Core/Elective Units

Unit Code

Unit Name

|           |  |
|-----------|--|
| BSBLDR811 | Lead Strategic Transformation  |
| TAELED803 | Implement improved learning Practices                                |
| BSBHRM611 | Contribute to Organisational Performance Development                 |
| BSBLDR812 | Develop and cultivate collaborative partnerships and Relationships   |
| BSBFIN601 | Manage organisational finances                                       |
| BSBOPS601 | Develop and implement business plans                                 |
| BSBHRM613 | Contribute to the development of learning and development strategies |
| BSBSTR601 | Manage innovation and continuous improvement                         |
| BSBMKG621 | Develop organisational marketing strategy                            |
| BSBTEC501 | Develop and implement an e-commerce strategy                         |